



Reading

Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet (book). No one can add or subtract from the Boy Scout Requirements #33215. Merit Badge Workbooks and much more are below: [Online Resources](#).

Workbook developer: craig@craiglincoln.com. Requirements revised: 2003, Workbook updated: April 2008.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Ph #: _____

1. Do EACH of the following:

- a. Learn how to search your library's card catalog or computerized catalog by author, title, and subject.
- b. With the assistance of your merit badge counselor or a librarian, select six books of four different types (such as poetry, drama/plays, fiction, nonfiction, biographies, etc.). Ask your librarian or counselor about award-winning books that are recommended for readers your age and include at least one of those titles.
- c. Find the books in the library catalog. With your counselor's or a librarian's assistance, locate the books on the shelves.
- d. Read each book. Keep a log of your reading that includes the title of the book, the pages or chapters read, the date you completed them, and your thoughts about what you have read so far. Discuss your reading with your counselor. Using your log as a reference, explain why you chose each book and tell whether you enjoyed it and what it meant to you.

Sample Reading Log

Book Title 1: _____ Type: _____ Award?

Why chosen? _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Did you enjoy it? _____

What did it mean to you? _____

Book Title 2: _____ Type: _____ Award?

Why chosen? _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Did you enjoy it? _____ What did it mean to you? _____

Book Title 3: _____ Type: _____ Award?

Why chosen? _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Did you enjoy it? _____ What did it mean to you? _____

Book Title 4: _____ Type: _____ Award?

Why chosen? _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Did you enjoy it? _____ What did it mean to you? _____

Book Title 5: _____ Type: _____ Award?

Why chosen? _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Did you enjoy it? _____ What did it mean to you? _____

Book Title 6: _____ Type: _____ Award?

Why chosen? _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Did you enjoy it? _____ What did it mean to you? _____

2. Read about the world around you from any two sources- books, magazines, newspapers, the Internet (with your parent's permission), field manuals, etc. (Note: Per National, "parent" means "parent or guardian".) Topics may include sports, environmental problems, politics, social issues, current events, nature, religion, etc. Discuss what you have learned with your counselor.

Source: _____

Topic: _____

Discuss your reading: _____

Source: _____

Topic: _____

Discuss your reading: _____

3. Do ONE of the following:

- a. From a catalog of your choice, fill out an order form for merchandise as if you intended to place an order. Share the completed form with your counselor and discuss it.

b. With your parent's permission, locate at least five Web sites that are helpful for your Scouting or other activities. Write the Internet addresses of these sites in your log. Talk with your counselor or a librarian about safety rules for using the Internet.

4. With your counselor's and your parent's permission, choose ONE of the following activities and devote at least four hours of service to that activity. Discuss your participation with your counselor.

(a) Read to a sick, blind, or homebound person in a hospital or in an extended-care facility.

-OR- (b) Perform volunteer work at your school library or a public library.

-OR- (c) Read stories to younger children, in a group or individually.

Online Resources (Use any Internet resource with caution and only with your parent's or guardian's permission.)

Boy Scouts of America: ▶ scouting.org ▶ [Guide to Safe Scouting](#) ▶ [Age-Appropriate Guidelines](#) ▶ [Safe Swim Defense](#)
▶ [Scout](#) ▶ [Tenderfoot](#) ▶ [Second Class](#) ▶ [First Class](#) ▶ [Rank Videos](#) ▶ [Safety Afloat](#)

Boy Scout Merit Badge Workbooks: usscouts.org -or- meritbadge.org **Merit Badge Books:** www.scoutstuff.org

Boys' Life: <http://www.boyslife.org>

Kids Discover: <http://www.kidsdiscover.com>

National Geographic Kids: <http://www.nationalgeographic.com/ngkids>

Skipping Stones: <http://www.skippingstones.org>

Sports Illustrated for Kids: <http://www.sikids.com>

Stone Soup: <http://www.stonesoup.com>

Internet Public Library - <http://www.ipl.org/div/news>

Refdesk.com - <http://www.refdesk.com/paper.html>

Cool Sites for Kids - http://www.ala.org/alsc/children_links.html

KidSpace - <http://www.ipl.org/div/kidspace>

America's Literacy Directory: <http://www.literacydirectory.org>

American Federation for the Blind: <http://www.afb.org>

Read Across America: <http://www.nea.org/readacross>

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Scout's Name: _____

Reading Is Fundamental Inc.: <http://www.rif.org>